

Year 5 Term 2 2020

### French

- Writing sentences about how pupils can travel to school

### Music

- Reading notes and playing tunes on the recorder
- Commenting on different composers through time

### History - The Home Front

- Learning about how children experienced rationing and being evacuated
- Finding out about the Blitz

### English

- Interviewing an evacuee
- Planning an advertising campaign by using a range of persuasive techniques
- Writing stories from different perspectives
- Reading 'The Explorer' by Katherine Rundell

### Science - Forces

- Explaining what the force of gravity is
- Identifying the effects of air resistance, water resistance and friction
- Analysing mechanism forces

### Computing

- Using Scratch to create a specific program
- Designing a sprite
- Knowing about how to keep safe online

### Maths

- Multiplying and dividing numbers using the formal written methods
- Finding equivalent fractions
- Converting from mixed numbers to improper fractions and vice versa
- Calculating areas and perimeters of shapes

### D.T.

- Designing a bag, making it and evaluating the product
- Developing step-by-step plans and adapting them

### P.E.

- Learning about how to play the team game tag rugby
- Dancing in time to the music and with others

# The Home Front

**WORLD WAR II**

**1939-1945**

### P.S.H.E. - Celebrating Differences

- Explaining what direct and indirect bullying is
- Encouraging pupils to make the right choices
- Supporting other pupils

### R.E - If God is everywhere, why go to a place of worship?

- Discussing places of worship for believers

