

Maths

- Place Value.
- Written methods for all four operations (+, -, \times , \div).
- Length and perimeter.
- Revision of 2x, 5x, 3x, 4x and 10x tables.

English

- Writing descriptions of The Iron Man
- Writing newspaper reports about the key events from the story.
- Writing our own short story based on The Iron Man.

History

- The Stone Age

Art

- Create own illustrations from the description in class novel, using tints, tones and shading.
- Collage - gathering textures to make a robot and its background.

PE

- Handball
- Athletics

Geography

- Studying a contrasting UK locality (Swindon and Bournemouth)

Computing - Animation

- Programming Scratch.
- Create an animation of the opening scene from The Iron Man

PSHE/Jigsaw - Being Me in My World

- Facing challenges positively.
- The importance of being valued.
- Working cooperatively with others.

Science - Forces and Magnets

- Compare how objects move on different surfaces.
- Observe how magnets attract and repel each other.
- Investigate everyday materials which are magnetic.

RE

- What does it mean to be a Christian in Britain today?

French

- Simple greetings.
- Short introductions.

Robots



Year 3 Term 1 2020

Class novel: The Iron Man by Ted Hughes