



Abbey Meads Community Primary School

Hugo Drive, Swindon, Wiltshire, SN25 4GY

Head Teacher: Mr Robert M. Buckley

Telephone: 01793 723239

Fax: 01793 723201

Email: admin@abbeymeads.swindon.sch.uk

Website: www.abbeymeads.swindon.sch.uk

Monday 21st September 2020

Dear Parents/Carers

Throughout the induction period, we have been working on settling the children into school and focusing on the three prime areas of learning which are Personal, Social and Emotional Development, Communication and language and Physical development. The areas have been explored in a variety of ways and children have focused on building relationships, listening and communicating effectively as well as developing fine and gross motor control.

Our topic this term is entitled 'Time to rhyme'. We will be reading a range of books that rhyme as well as listening to some well-known rhymes and songs. For more information, please look at our topic web. We will meet the Phonic Fairy who will be teaching us the different sounds that letters make. She teaches a caption/action for each sound. Your child will receive a phonic sound book which contains all of the caption/actions on Friday 2nd October. Please share this with your child regularly to support them to recognise and recall the sounds. We will introduce one sound each day so please do not be alarmed if your child does not recognise them initially, we will be building up their knowledge between now and Christmas.

In Maths, we will be focussing on the numbers to 10. Your child needs to be able to recognise all of these numbers as well as have a thorough understanding of the number. For example, when we look at the number 5, we will learn to recognise the numeral, count 5 objects accurately, recognise when there are 5 objects without counting (e.g. the dots on a dice) and understand that 2+3 makes 5 and 4+1 makes 4 etc. We will do this by having a number of the week. To help, please ask your child regularly what the number of the week is.

On Friday 2nd October, your child will receive their first reading book. Due to the new restrictions, we will only be able to change books once a week. This will enable us to quarantine the books as per government guidelines. Books will be collected in on a Wednesday and new books will be given out on Fridays. To enable your child to make the most progress, please support them to read their reading book daily as well as sharing their phonic sound book.

This term our P.E lessons will focus on being active and listening to instructions. The children will have many opportunities to develop their physical skills using our outside area as well as exploring the equipment on the field. We will begin more structured P.E sessions after half term and at this point, the children will start to get changed into their P.E kits. Therefore, P.E kits need to be in school by the start of term 2 (2nd November).

We hope that you have enjoyed looking at Tapestry to see your child's learning journey. We will continue to put a weekly update of all of the activities we have completed at school. We will also put individual observations of your child's learning when this is appropriate. The individual observations support our assessment of your child's development. They are not a record of all that your child does on a daily basis so these will not necessarily be as frequent as the weekly update. It has been lovely to see your 'likes' and comments on the observations. The comment section gives you the opportunity to praise your child and make positive comments about their learning. Whilst we love to read your comments, we will not routinely reply to them, as it should not be seen as a method of communicating with us.

Now that all of the children are in school full time, it is vital that all of their uniform is labelled clearly with their name. We already have a large collection of unnamed jumpers and cardigans. Please double check that all your child's uniform, book bags, lunch boxes and drink bottles are named.

We would like to thank you for remembering to follow the whole school expectations during drop off time by leaving your child at the door and moving on through the one-way system. The children have been amazing and are confident to come into the classroom on their own. If you do wish to discuss anything with us, or have a message for us, please remember to telephone or email the office.

Many Thanks

Miss Clarke, Mrs Farmer, Mrs Iliffe



**Artsmark
Gold Award**
Awarded by Arts
Council England

