YEAR 1 MATHEMATICS

To be WORKING children need to achieve all of the statements in RED
Read and write numbers to 20 in numerals.
Identify and represent numbers using objects and pictorial represenations.
Can count to 100 (forwards).
Given a number, identify 1 more and 1 less.
Can count in tens to 100.
Can recognise and name traingles, rectangles, squares and circles from a group of shapes or from pictures of the shape.
To be SECURE children need to achieve all of the statements in RED and be working securely within the YELLOW.
Can count to and across 100, forwards and backwards from any given number.
Can use coins to make a given amount.
Read and write numbers correctly in numerals up to 100
Use the language of more than, less than and equal to accuratley.
Can count in twos, fives and tens from 0 and use counting strategies to solve problems.
Can add and subtract one digit numbers to 20,including zero.
Can use number bonds and related subtraction facts within 20 (e.g. 18 = 9 + ?)
Can recognise and name a half as two equal parts of an object shape or quanitity.
Can regonise and name a quarter as four equal parts of an object shape or quanitity.
Can recal doubles and halves to 10.
Can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals signs.
Solve one step problems that involve addition and subtraction,using concrete objects and pictorial representations.
Solve missing number problems such as 7 + ___ = 9 and 9 = 7 - ___
Can add a two digit number and ones where no regrouping is required. (12 + 6 = 26) demonstrating their method with physical objects, apparatus or pictorial representations.
Can recognise and name cuboids, cubes, pyramids and spheres from a group of shapes or from pictures of the shape.
Can partition two digit numbers into different combinations of tens and ones using apparatus.
Solve one step problems that involve division and multiplication,using concrete objects and pictorial representations with the support of the teacher.
To be GREATER DEPTH the children need to have achieved all of the YELLOW statements and be working securely within the GREEN
Can use different coins to make the same amount.
Can recognise that 1/2, 2/4 are equal using objects, shapes or quantities.
Can read the clock on the hour and recognise half past.
Can describe properties of 2D and 3D shapes.