

English

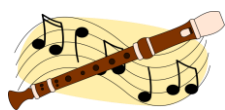
- Writing descriptions of settings
- Information texts on a nature theme
- Poetry
- Using descriptive vocabulary, conjunctions and fronted adverbials
- Revising and extending use of punctuation
- Class book: 'Where My Wellies Take Me'

Computing

- E-safety
- Creating a database
- Organising data and using the search function

Music

- Playing the recorder and using musical notation
- Listening to and appraising music



Science

- Grouping living things
- Using classification keys to identify living things
- Habitats in our grounds
- How humans affect the environment



Where my wellies take me...

Art

- Sketching, watercolours
- Keeping a nature sketchbook
- Collage and sculpture using natural materials

Forest School

- Mindfulness
- Bush craft skills: using fire safely
- Identifying plants and animals in our grounds
- Natural art
- Games and exploration of our grounds

Maths

- Place value
- Addition and subtraction (mental and written methods)
- Multiplication - developing a written method, using times tables facts
- Worded problems and 'real life' problems



Geography

- Improving the environment
- Map skills - introduce 4-figure coordinates and map symbols
- Drawing sketch maps

P.E

- Ball skills
- Swimming

R.E

Life as a journey
- important milestones

PSHE

- Feelings and empathy
- How rewards and consequences can motivate behaviour

MFL

- Counting, colours
- Greetings