



**Abbey Meads Community Primary School**  
**Sport Premium Action Plan and Spend 2020-2021**

**During the Academic Year 2020-2021 our estimated funding will be Approximately £20,000**

**Curriculum Rationale (*subject to Covid-19 restrictions*)**

It is for schools to decide how the PE and Sport funding is spent, since they are best placed to assess what additional provision should be made to enhance PE in school. Schools can choose how they use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
- support and involve the least active children by running after-school sports clubs and holiday clubs
- provide resources and training courses in PE and sport for teachers
- run sport competitions
- run sports activities with other schools

We are a 'Healthy School' and hold the Silver Award for the School Games Award. We organise and participate in a large number of tournaments and sporting events, including intra and inter school events.

Each class has two timetabled PE sessions utilising both the hall and outside facilities (Astro pitches and trim trail etc).

Classes take part in a range of PE activities each year including dance, gymnastics, games and athletics.

Years 4 & 6 classes enjoy outdoor adventurous activities on their residential. With Year 4 following additional physical activities as part of their integral Forest School curriculum.

We have school teams for netball, football, tennis, athletics and tag rugby. We also enter other competitions such as the Mad March Hare 5k charity run (we are an integral part of organising the Mini MMH schools event).

All children take part in our annual Sports Day and Y5 classes have an inter-school sports event each summer run by our Headteacher.

The PE lead organises activities against other schools for those who would not normally represent their school at sport, including full access to our after school Active8 club. Extra-curricular activities are available after school on most days and these include: Football, Netball, Cricket, Active8 and a rotation of other sports provided by Fortius and various other clubs led by school staff.

Our Physical Education Policy is designed to support a high quality, broad and balanced PE curriculum that meets the needs of all pupils throughout Foundation Stage, Key Stage 1 and Key stage 2.

Our school believes that Physical Education should be experienced in a safe and supportive environment. The PE curriculum aims to develop pupils' physical competence and confidence, and their ability to use these to perform in a range of activities. Physical Education provides opportunities for pupils to excel, be creative, competitive and to be confident to encounter challenges as individuals and in groups and teams.

We are committed to helping pupils discover their aptitudes, abilities and preferences, and how to make choices about getting involved in lifelong physical activity.

Our school is striving to meet the DCSF National School Sport Strategy Target, for all children to participate in a minimum of 2 hours within school and also 2 hours beyond the curriculum. This includes a range of extra-curricular activities for children to participate in at lunch time and after school. Lunchtime sporting activities are managed by staff and led by our pupil Active Life Ambassadors.

We have links with local netball, football, rugby, swimming, cricket and dance clubs. In addition to weekly lessons, children have access to extra-curricular P.E opportunities. Children are informed of these and have opportunities to attend. We also supplement many of our other areas of the curriculum with activities and opportunities to get up and be active. *An example of such activities would be those used weekly in maths following inspiration from the online resource Maths of the Day- promoting active practical activities to practise maths skills.*

The school's running track is accessed at playtimes and lunchtimes as well as lesson times. The track has exercise machines and climbing equipment to encourage physical activity.

We use the Sport Premium funding to enhance and extend provision for sport. Our action plan supports us in our aim.

**Aims of the Action Plan:**

- To develop the competence, creativity, performance and healthy lifestyle of all the children in our school.
- To ensure that all staff have high quality professional competence throughout all areas of the PE curriculum.
- To offer a broad curriculum that inspires the children to participate in a wide range of physical activities.
- To give the children the confidence to compete against other schools.
- To create an appropriate and challenging environment that will enable every child to fulfil their potential.
- To make links with local sports clubs and the community to increase participation outside school.
- To raise the profile of PE throughout the school.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: (end of 2019/20 academic year)   | Areas for further improvement and baseline evidence of need:  |
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| <p>a) A high level of participation in sport for all pupils accessing additional after school activities and lunchtime sports led by our ALAs.</p> <p>b) The running track and exercise activities around it. This was an enormous expenditure and included the school front-loading the scheme - utilizing 2 years' funding to gain decades of sporting opportunity.</p> <p>c) Staff CPD moved on and teaching staff confident and competent in teaching gymnastics</p> | <p>a) Continue to ensure staff access high quality CPD so that the impact of Sports Premium funding is sustained and secure for future years, especially in dance.</p> <p>b) Achieve higher outcomes for children with regard to swimming expectations, especially those leaving in Year 6.</p> <p>c) FS2 children enter the school approximately 10% more Obese than National averages and leave in Year 6 approximately 3% more Obese (Public Health England) - <i><b>we aim to have better data than local and national!</b></i></p> |

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| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*:   |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | This will be updated at the end of the 2020/21 academic year.  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | This will be updated at the end of the 2020/21 academic year.  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | This will be updated at the end of the 2020/21 academic year.  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | <p>Due to Covid-19 Swimming is under review - it is likely we will reallocate the swimming tuition to a different age group to ensure pupils achieve higher standards before leaving in Year 6.</p> <p>Extra provision being provided for Summer 2021.</p> <p>Some Sport Premium funding is used to provide additional hours above the statutory expectation along with voluntary donations for supplementary lessons.</p> |

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| Academic Year: 2020/21  | Total fund allocated:<br>Approximately £20,000  | Date Updated: July 2020 |                                   |  |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school  |   |                         |                                   | Percentage of total allocation:<br>70% - but overlaps KI4  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:      | Evidence and impact:<br>July 2021 | Sustainability and suggested next steps:   |
| We have developed our 200m running track from tarmac so that we can have all year around activity - even when wet.<br>This track forms an integral part of daily activity for all children and while we do not subscribe to a commercial programme, children do take part in activities involving a regular mile! | Timetabling of track and equipment to include lessons and break/lunch times.<br>Ongoing maintenance of edges and surfaces to ensure it remains a safe surface for its required purpose.   | £1,000                  |                                   | Ensure professional maintenance of the resource.<br>Ensure that we continue to promote use of running track in lessons as well as at breaktimes.<br>Access to track by local community as a fundraising tool to ensure sustainability of the initiative. |
| Develop more active playtimes and lunchtimes by ensuring staff training is robust (playground games), equipment is appropriate and accessible and rota for use of areas is fit for purpose.   | Increased equipment to allow for separate equipment in 'bubbles' to ensure continuation of physical activity and skill acquisition despite C-19 restrictions.<br>Review Active Life Ambassador programme and continue with Sporting TA role for managing and leading ALAs | £3,000                  |                                   | SS/TS organise Year Group Specific equipment to match curriculum priorities and playtime activities to complement teaching units.  |

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| Subsidise cost of transport, pool hire and instruction to provided swimming lessons for 4 terms for all Y2 pupils.   | -PE lead/admin team to organise hire of pool, swimming instructors and coaches.<br>-Teachers to communicate with parents.   | £3,500 |  | Admin team to ensure good communication with parents, staff and leisure centre.  |
| Train Year 5 ALAs.   | Teaching assistants to deliver training programme on a rolling basis.<br>Y5 teachers to send information to children interested in training.<br>TA/PE lead to organise rota of events and activities ensuring ALAs are well deployed. | £250   |  | On-going programme of training and deployment of ALAs to be promoted.  |
| PE leader to work with PETA and other sports club staff to complete assessment for Schools Games Award.  | PE leader to arrange for meeting to take place and to complete assessment.  | £180   |  | Complete on an annual basis be consumed into release timetable for sustainability.   |
| Run Active8 groups for those less sporting than others increasing participation of all pupils as a result  | PE lead - TA lead   | £1,500 |  | Currently on salaries, future would need consideration if no PE funds. Currently additional clubs - would need to consider replacing others if funding ceased. |
| Run This Girl Can groups for those less likely to access sport increasing participation of female pupils as a result   | PE lead - TA lead   | £1,500 |  | Currently on salaries, future would need consideration if no PE funds. Currently additional clubs - would need to consider replacing others if funding ceased. |
| Year Group Specific After School Clubs based on fitness, accessible to all abilities, increasing participation of pupils as a result and focusing on further reduction of those consider obese by end KS2. | PE lead - TA lead   | £3,000 |  | Currently on salaries, future would need consideration if no PE funds. Currently additional clubs - would need to consider replacing others if funding ceased. |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement  |  |                    |                      | Percentage of total allocation:  |
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|   |  |                    |                      | 5%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated: |                      | Sustainability and suggested next steps:   |
| Promote competitive sports by ensuring that the school takes part in a range of inter-school and inter-county events:<br>-football teams (mixed and girls)<br>-tag rugby teams (mixed)<br>-netball teams (mixed)<br>-quad kids (mixed)<br>-cross-country (boys and girls) | This now has greater significance due to reduced options during Covid - additional costs encountered through organizing additional activities across the Trust | £1,000             |                      | Run by staff as part of their role/interest/commitment   |
| Celebrate sporting success in weekly celebration assemblies and monthly newsletters.  | -ensure successes are shared (head teacher)  | £0                 |                      |  |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |                    |                      | Percentage of total allocation:  |
|   |  |                    |                      | 20%  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps:   |
| Swindon Dance Tuition - 1 morning a week for 36 weeks a year. Class delivery of high quality dance for the children and CPD for teachers who attend and learn from expert tutors - including team teaching and shared sessions.   | PE Lead creates timetable<br>Teachers liaise with dance teacher to plan and deliver dance activities relating to the relevant curriculum topics.               | £3,700             |                      | Would need to be taken from school budget share if to become sustainable - would be difficult to fund if grant ceased. |
| Ensure PE leader is skilled and able to manage provision in school and is able to access own CPD.   | -PE lead and Shadow lead to attend all Subject Leader Network meetings.<br>PE lead to attend Regional Conference   | £350               |                      | Complete on an annual basis  |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |   |                                   |                      | Percentage of total allocation:          |
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|  |   |                                   |                      | 0% but see KI1                           |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:                | Evidence and impact: | Sustainability and suggested next steps: |
| <b>See most of Key Indicator 1</b>   |   |                                   |                      | 70% of costs overlap KI1 and KI4         |
| Continue to employ TA with specific responsibility for ensuring active, healthy lunchtimes and after school opportunities for all pupils regardless of sporting prowess.   | PE lead and Head Teacher to ensure a good programme of sports events are available during lunchtimes. | £0 in this phase of the programme |                      |  |
| Key indicator 5: Increased participation in competitive sport  |   |                                   |                      | Percentage of total allocation:          |
|  |   |                                   |                      | 0.35%                                    |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:                | Evidence and impact: | Sustainability and suggested next steps: |
| Promote competitive sports by ensuring that the school takes part in a range of inter-school and inter-county events:<br>- football teams (mixed and girls)<br>-tag rugby teams (mixed)<br>-netball teams (mixed)<br>-quad kids (mixed)<br>-cross-country (boys and girls) | -Coaches to run teams (BB/SS/NW/ME/TS)  | £0 covered in school              |                      | -continue to arrange on an annual basis. |
| Renew membership to Swindon Primary School Football Affiliation to allow school teams to take part in the Swindon Primary Schools Football League and Cup.   | -registration to be paid September 2019   | £70                               |                      | -renew on an annual basis.               |

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| Continue to participate in Year 5 LCP athletics event.   | -Y5 teachers and Head Teacher to organise with partner schools.<br>-Y5 teachers to arrange for parental permission. | No additional costs |  | -continue to arrange on an annual basis - costs covered from school budgets    |
| Provide free transport to competitive sporting events therefore encouraging as many pupils as possible to participate. | -admin team to liaise with PE leader to organise.   | £0                  |  | Currently managed through the school - continue to arrange on an annual basis. |